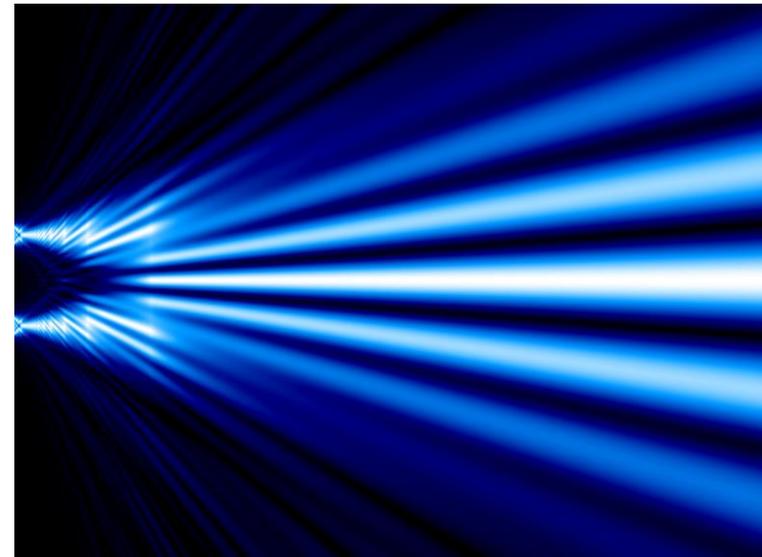


# Waves & The Particle Nature of Light

**2015 EdExcel A Level Physics  
Topic 5**

The Particle  
Nature of Light



# Particles or Waves?

I won the Nobel Prize for discovering the electron in 1897.



This experiment shows what happens when electrons are aimed at a graphite crystal:



What's this? Is that a diffraction pattern I see? What does this mean?

# Electron Diffraction

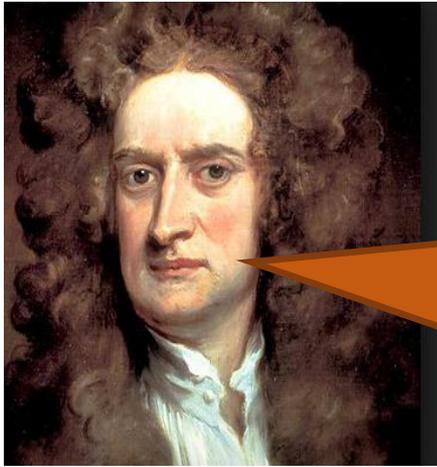
Electron diffraction patterns are seen when electrons are passed through graphite crystal. Diffraction is seen because the distance between the atoms is of the same order as the de Broglie wavelength of the electrons.

$$\text{de Broglie wavelength } \lambda = \frac{h}{p}$$



- 1) What is the de Broglie wavelength of electrons travelling at around  $2 \times 10^7 \text{ms}^{-1}$  (electron mass =  $9.1 \times 10^{-31} \text{kg}$ )?
- 2) What would happen to the diffraction pattern if the voltage to the electrons (and therefore their speed) was increased?

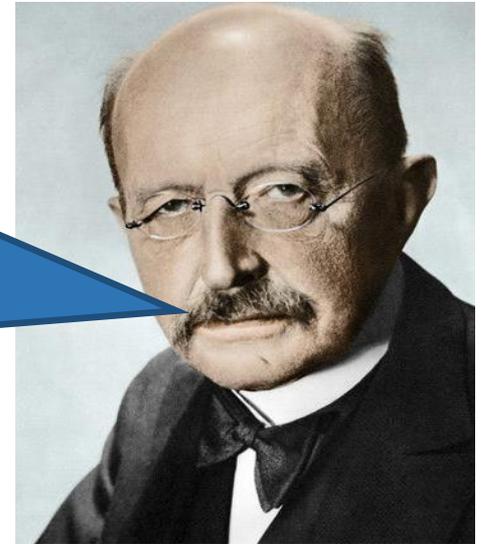
# Particle Theory and Wave Theory



Isaac Newton

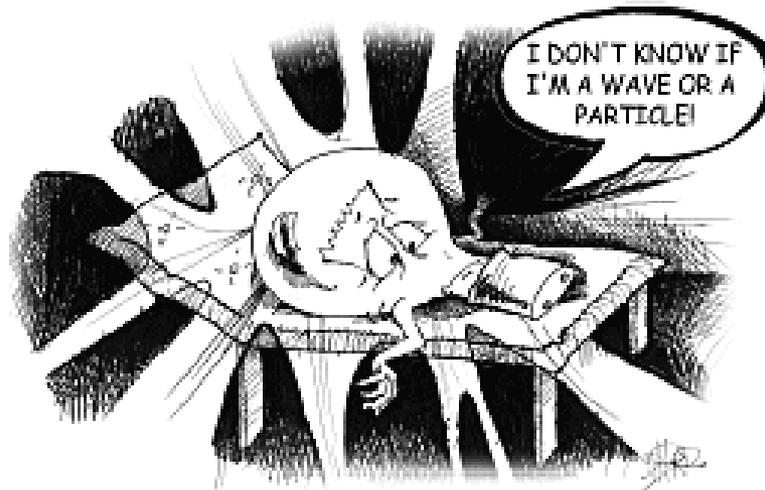
Light can be reflected, refracted and diffracted. These three things are called “wave behaviour” so light must travel as a wave. It makes sense!

Ah yes, but light and other EM radiations also demonstrate some “particle behaviour” so many scientists say that it travels as a set of particles called photons. Here’s the evidence...

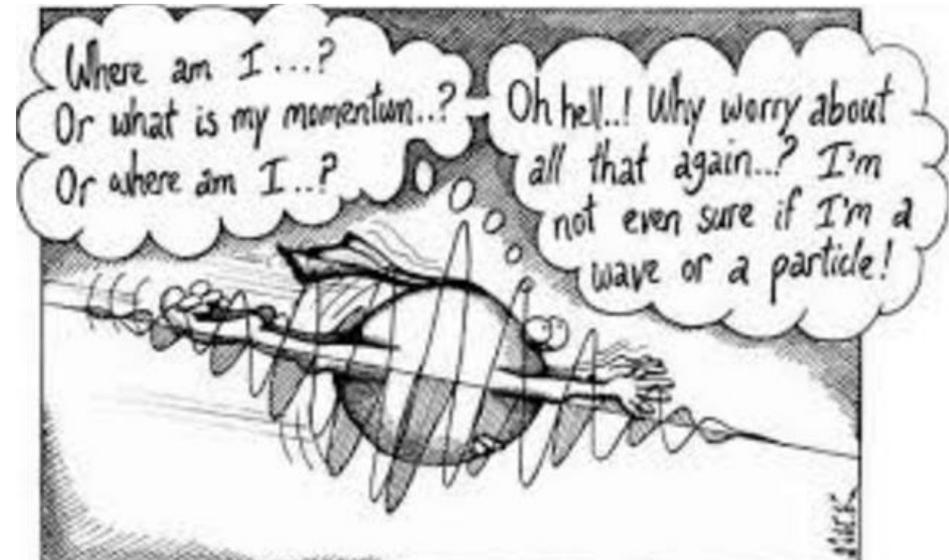


Max Planck

# Particle Theory and Wave Theory cont.



LIGHT FINALLY CONFRONTS ITS  
WAVE-PARTICLE DUALITY



# Introduction to Wave Particle Duality

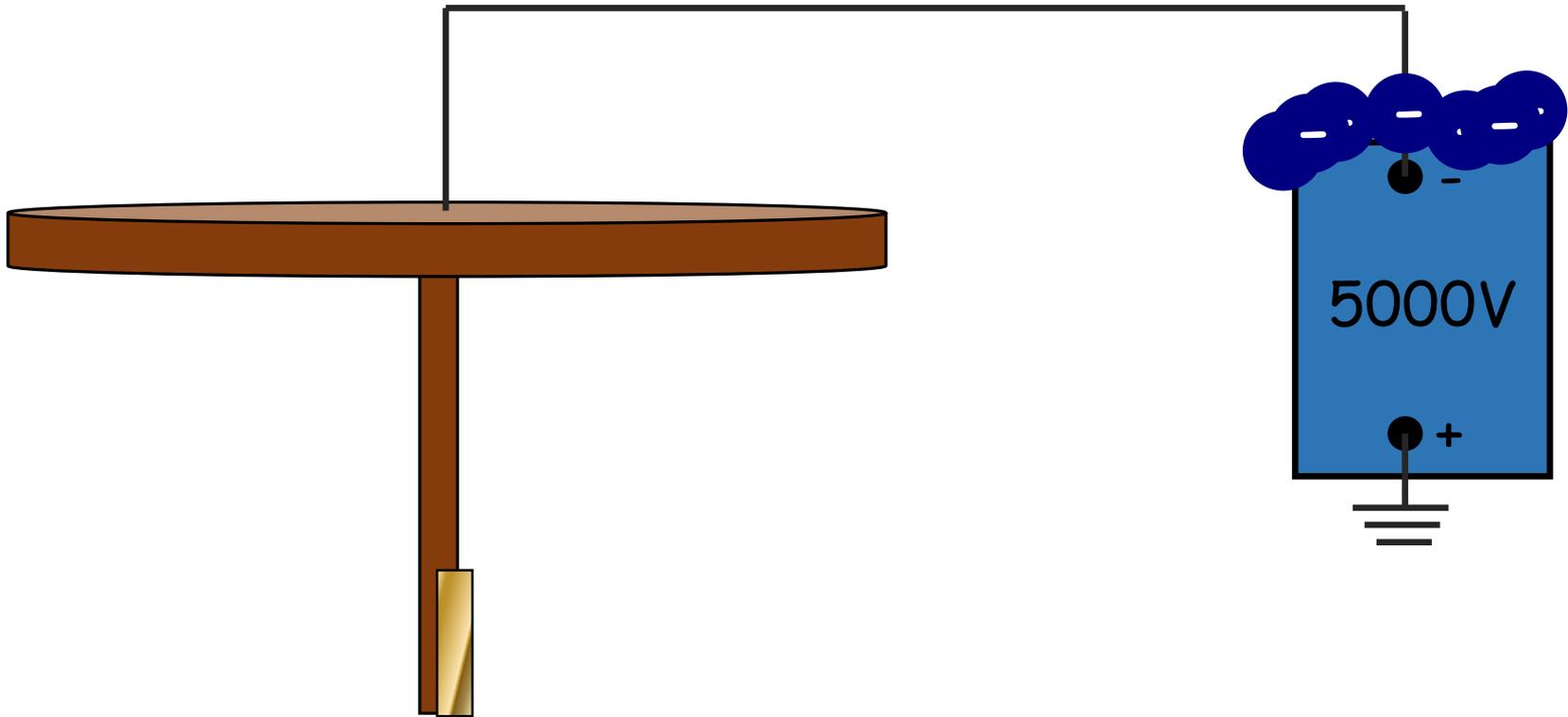
## Some basic principles:

- 1) The wavelength of blue light is around 400nm ( $4 \times 10^{-7} \text{m}$ )
- 2) The wavelength of red light is around 650nm ( $6.5 \times 10^{-7} \text{m}$ )
- 3) Therefore blue light is higher frequency than red light
- 4) Light is treated as being a wave. Therefore the amount of energy a light wave contains should depend on its intensity or brightness.

# Photoelectric Emission

Photoelectric Effect refers to the emission, or ejection, of electrons from the surface of, generally, a metal in response to incident light.

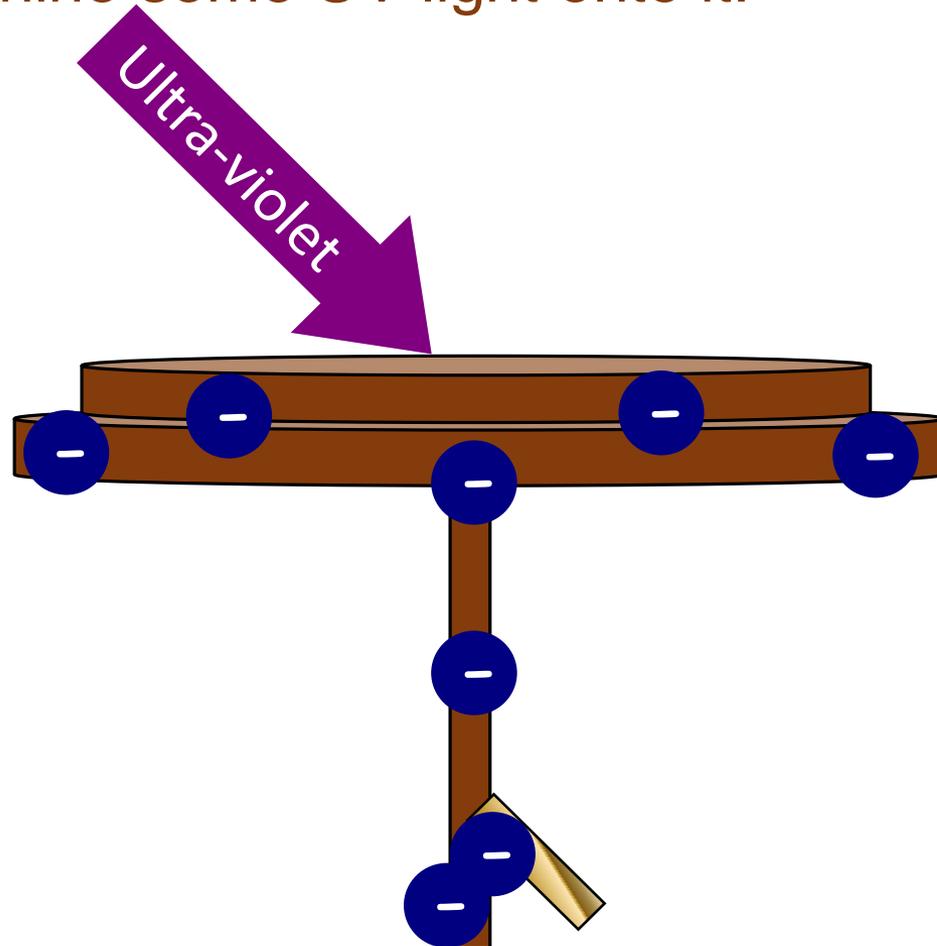
Consider a gold-leaf electroscope...



# Photoelectric Emission

Let's put a piece of zinc on top:

Now shine some UV light onto it:

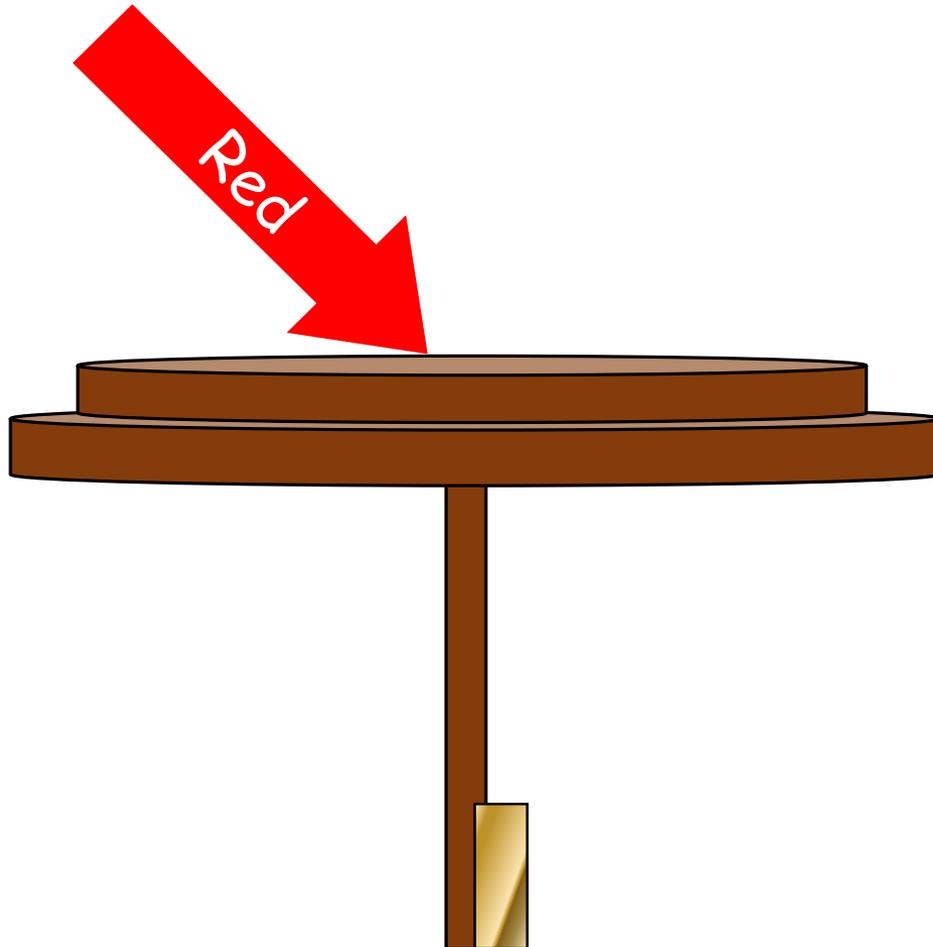


Ultra-violet light is causing the zinc to emit electrons – this is “Photoelectric Emission”.

This causes the gold leaf to rise!

# Photoelectric Emission cont.

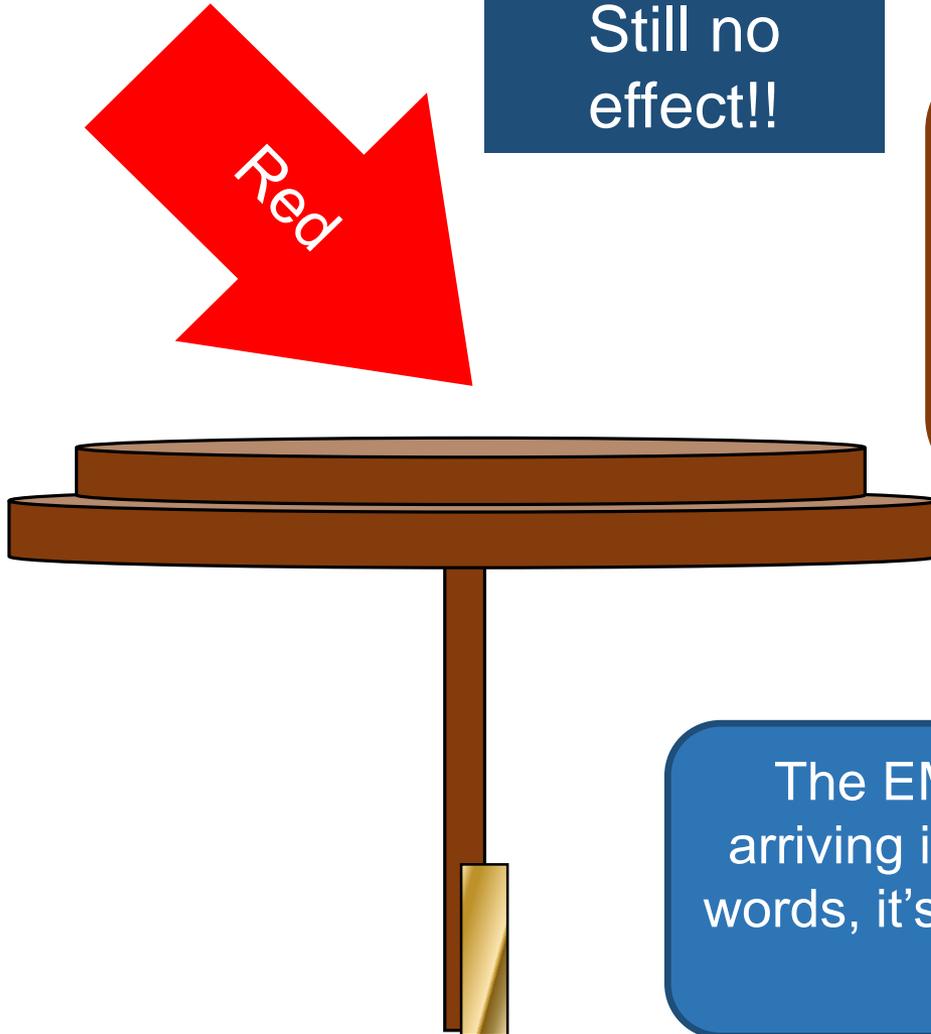
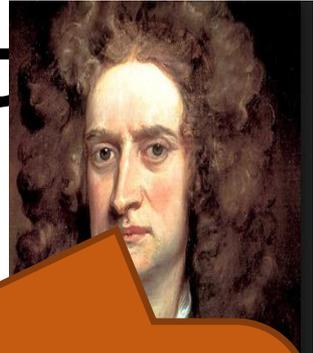
What if red light was used instead?



No effect (although the electrons would eventually be naturally emitted)

# Photoelectric Emission cont

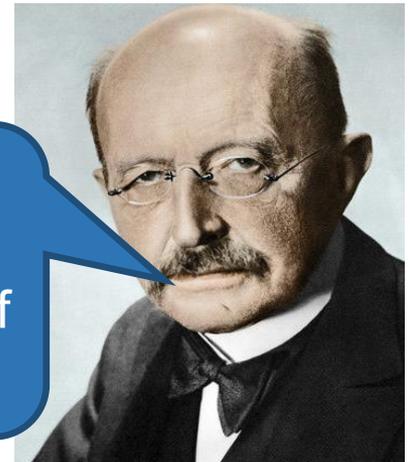
What if BRIGHTER red light was used instead?



Still no effect!!

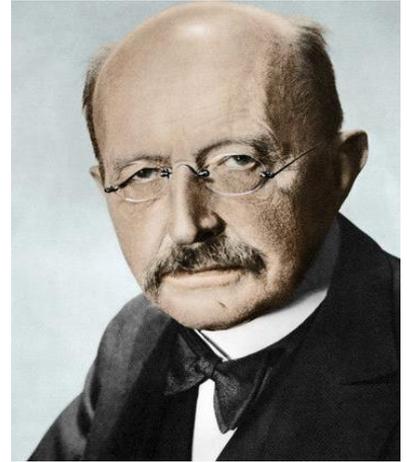
Weird. The electrons only had enough energy to leave the surface of the metal when UV light was used. Red light did nothing, even when it was made really bright. What's the solution?

The EM radiation must be arriving in "packets" – in other words, it's behaving like a set of particles!



# Some conclusions and definitions

For zinc, this effect is only seen when UV light is used, i.e. when the light has a frequency of  $1 \times 10^{15}$  Hz or higher. This is called the “**Threshold Frequency**” and is generally lower for more reactive metals.



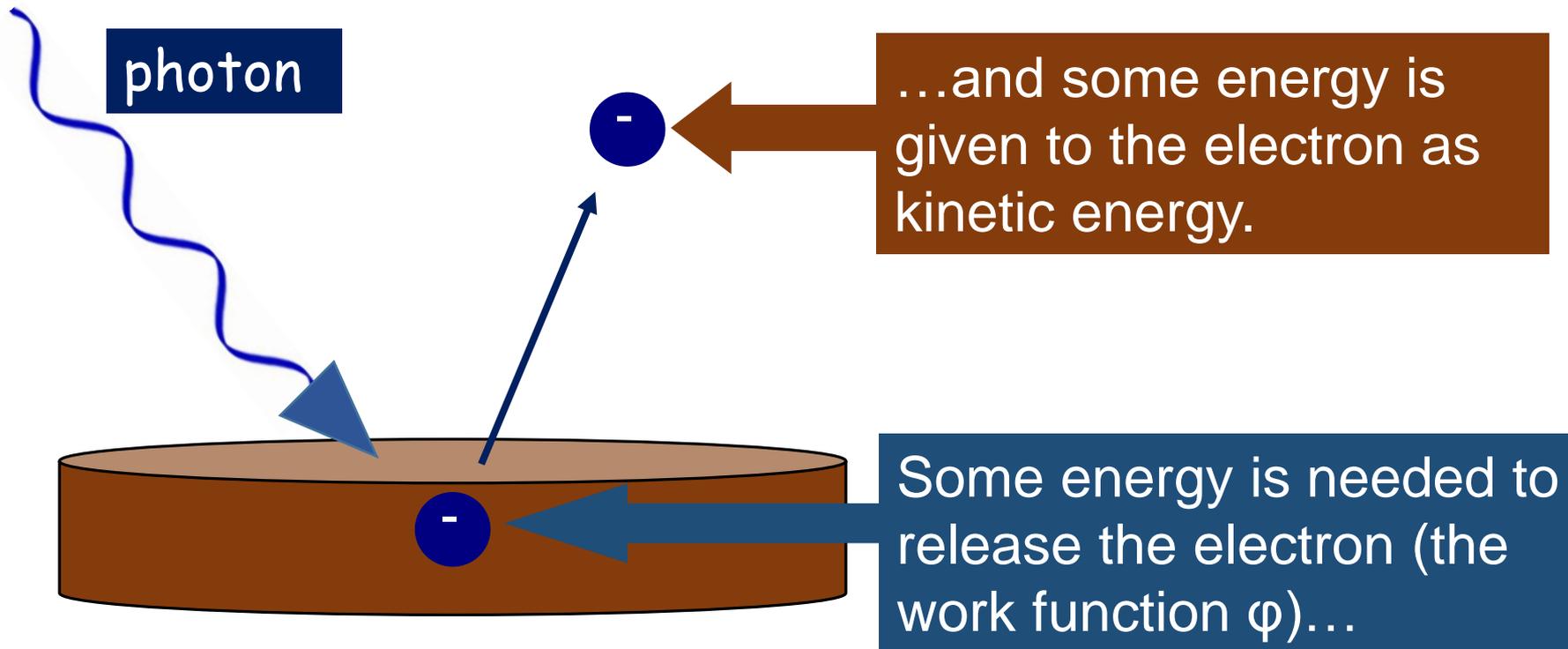
Max Planck (1858-1947) proposed that electromagnetic radiation, like light, comes in small packets. The general name for these packets is “**quanta**”.

In the specific case of electromagnetic radiation, a quanta is called a “**photon**” and its energy depends on its frequency, not how bright it is. In other words, photon energy is proportional to frequency:

$$E=hf \quad \text{where } h = \text{Planck's Constant } (6.63 \times 10^{-34} \text{ Js})$$

The amount of energy needed to release an electron from a metal is called the “**work function**” and is given the symbol  $\phi$ . Generally, work functions are lower for more reactive metals.

# Photoelectron Energy



$$\text{Photon Energy} = \text{work function} + \text{kinetic energy of electron}$$

# Calculating Photon Energy



Remember that the energy of a photon is proportional to its frequency, so  $E=hf$ , where  $h$  = Planck's Constant =  $6.63 \times 10^{-34}$  Js.

On the previous slide we said that...

Photon energy = work function + kinetic energy of electron

Therefore this equation becomes:

$$hf = \phi + \frac{1}{2}mv^2$$

# The Electronvolt

Recall the equation  $W=QV...$

This equation states that the work done on an electron (of charge  $1.6 \times 10^{-19} \text{C}$ ) as it moves through a potential difference of  $1 \text{V}$  is given by:

$$W = QV = 1.6 \times 10^{-19} \times 1 = 1.6 \times 10^{-19} \text{J}$$

This is called “the electronvolt”, i.e. the work done on one electron as it moves through 1 volt

$$1 \text{ eV} = 1.6 \times 10^{-19} \text{J}$$

Convert the following work functions into electronvolts:

- 1) Caesium –  $3.36 \times 10^{-19} \text{J}$
- 2) Sodium –  $3.78 \times 10^{-19} \text{J}$
- 3) Zinc –  $5.81 \times 10^{-19} \text{J}$

# Practice Questions

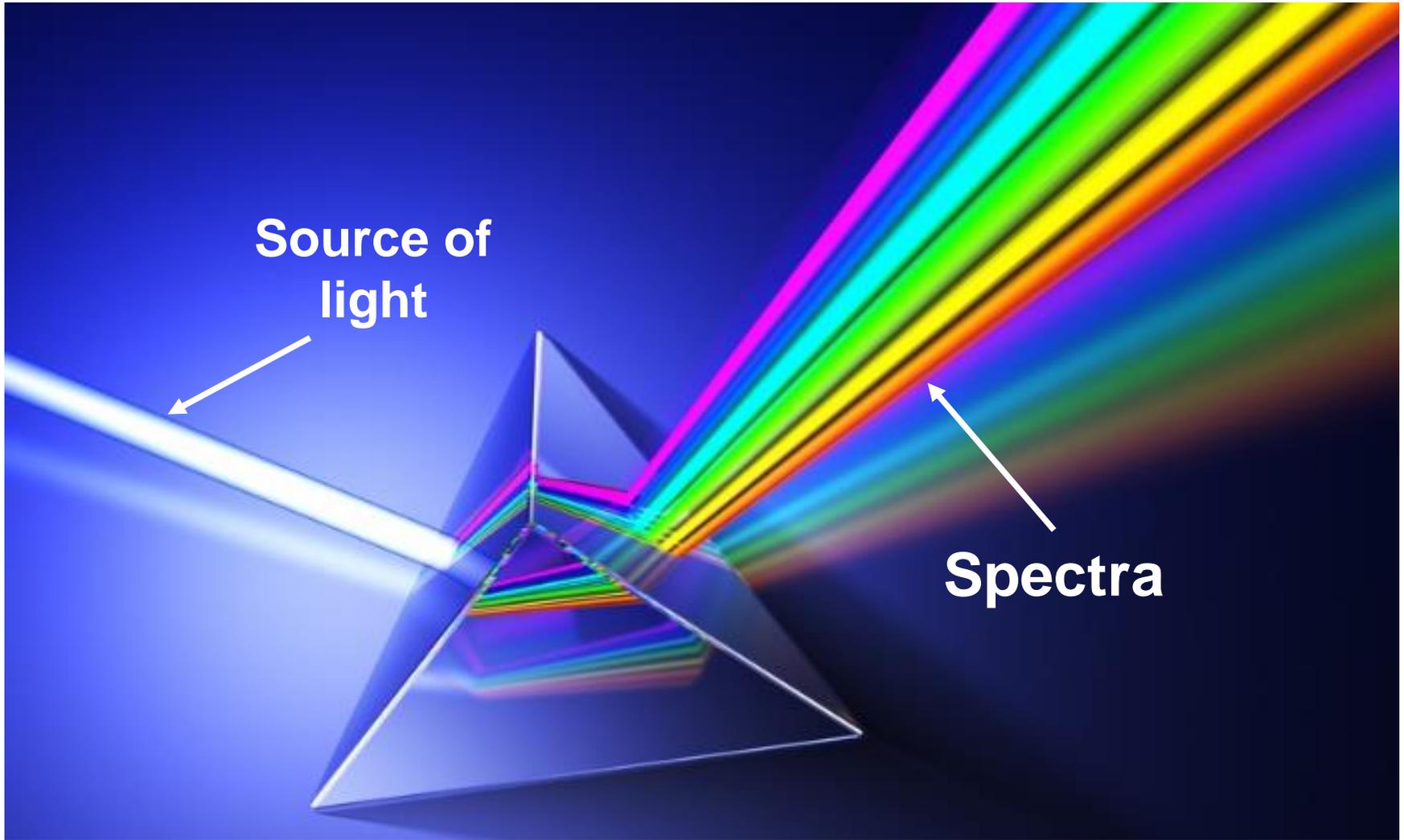
UV light is shone onto a caesium plate and electrons are emitted from the surface. If the UV light had a frequency of 350nm and the work function of caesium is 1.1eV calculate:

- I. The kinetic energy of the electrons emitted in J
- II. The kinetic energy in eV
- III. The average speed of the electrons

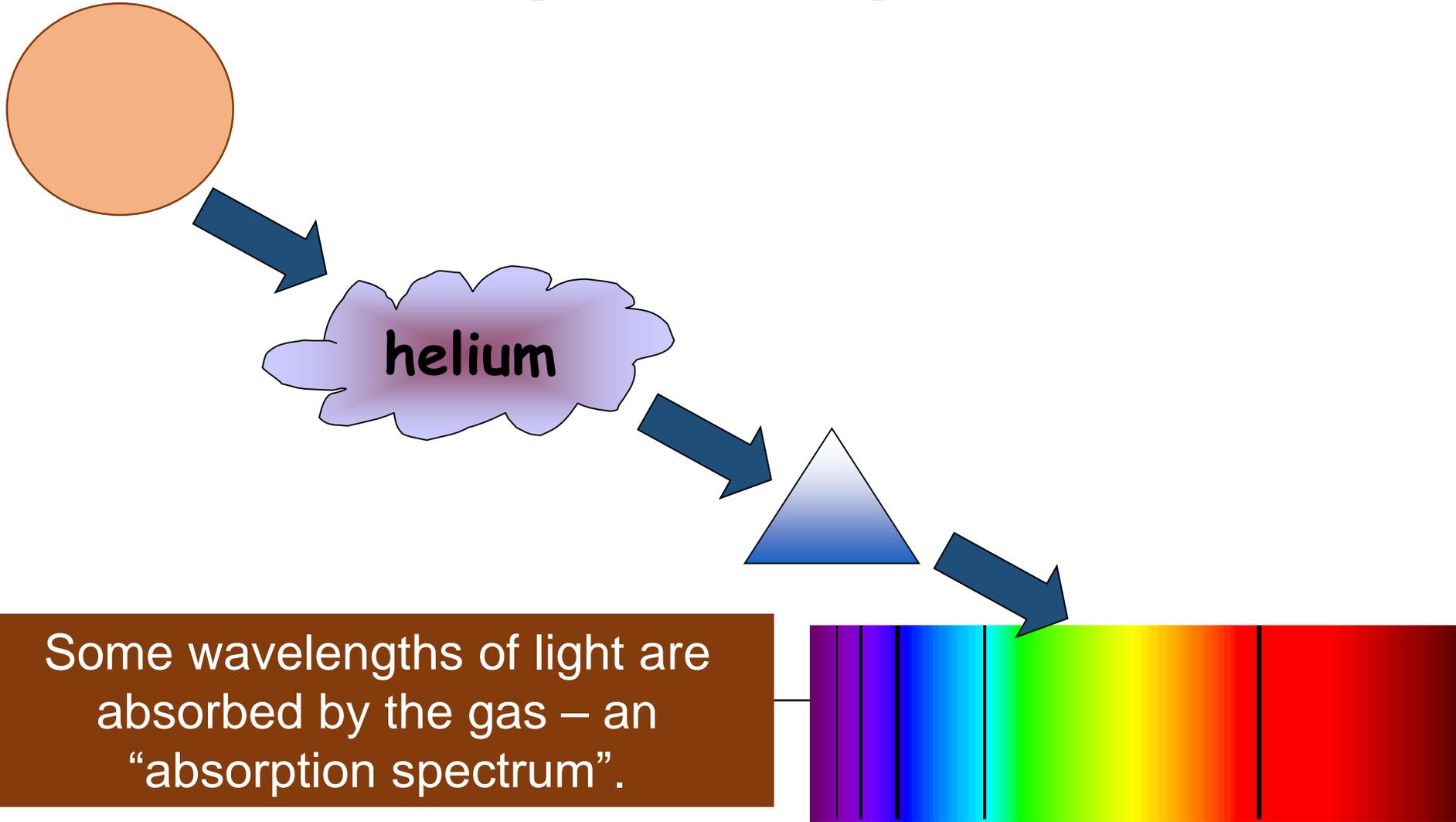
# Spectra – introduction



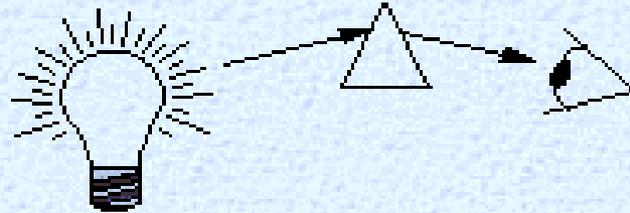
# Spectra



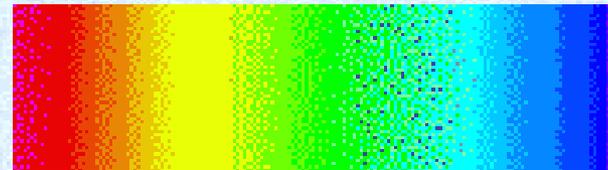
# Absorption Spectra



# Spectra



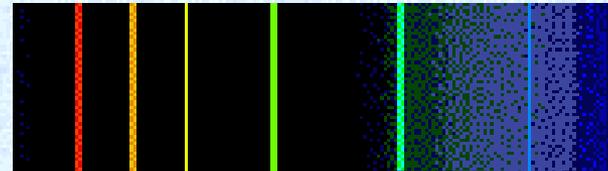
Continuum Spectrum



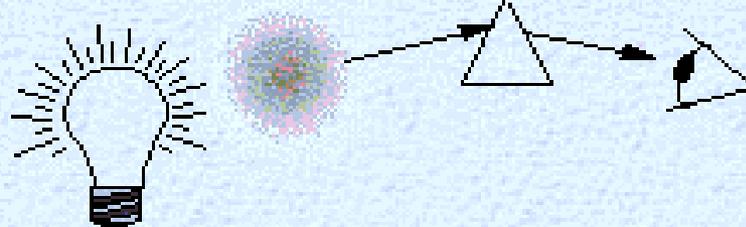
Hot Gas



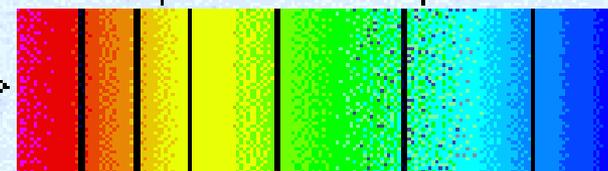
Emission Line Spectrum



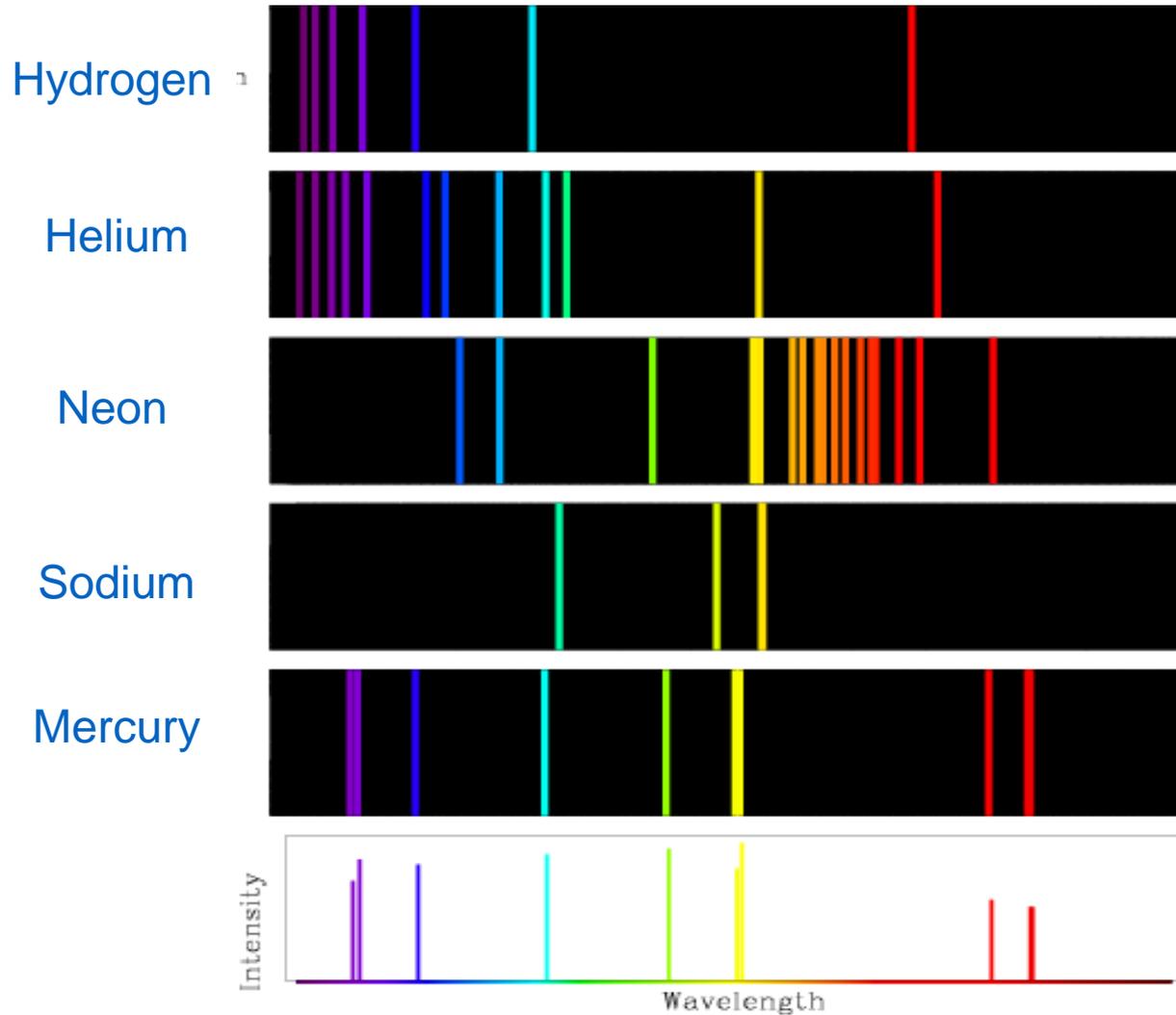
Cold Gas



Absorption Line Spectrum

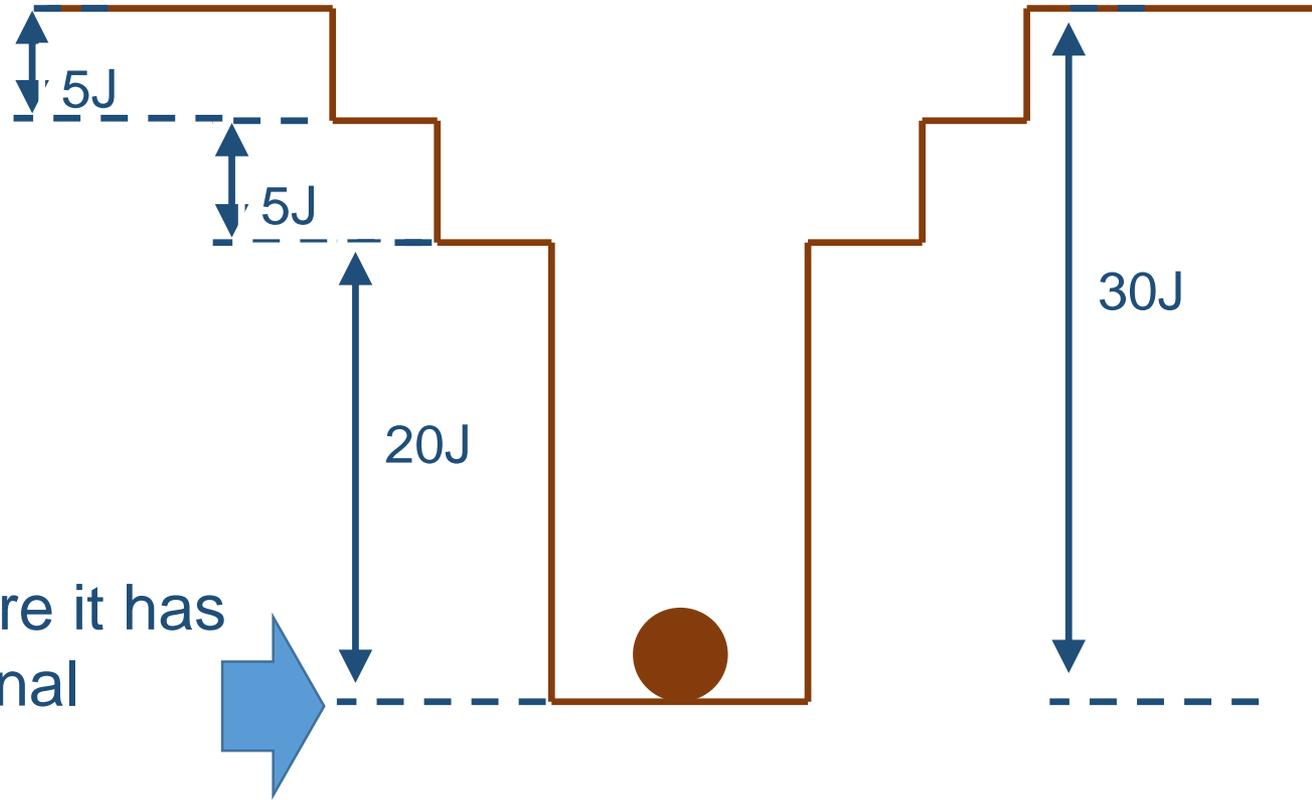


# Emission Spectra



# Spectra

Consider a ball in a hole:

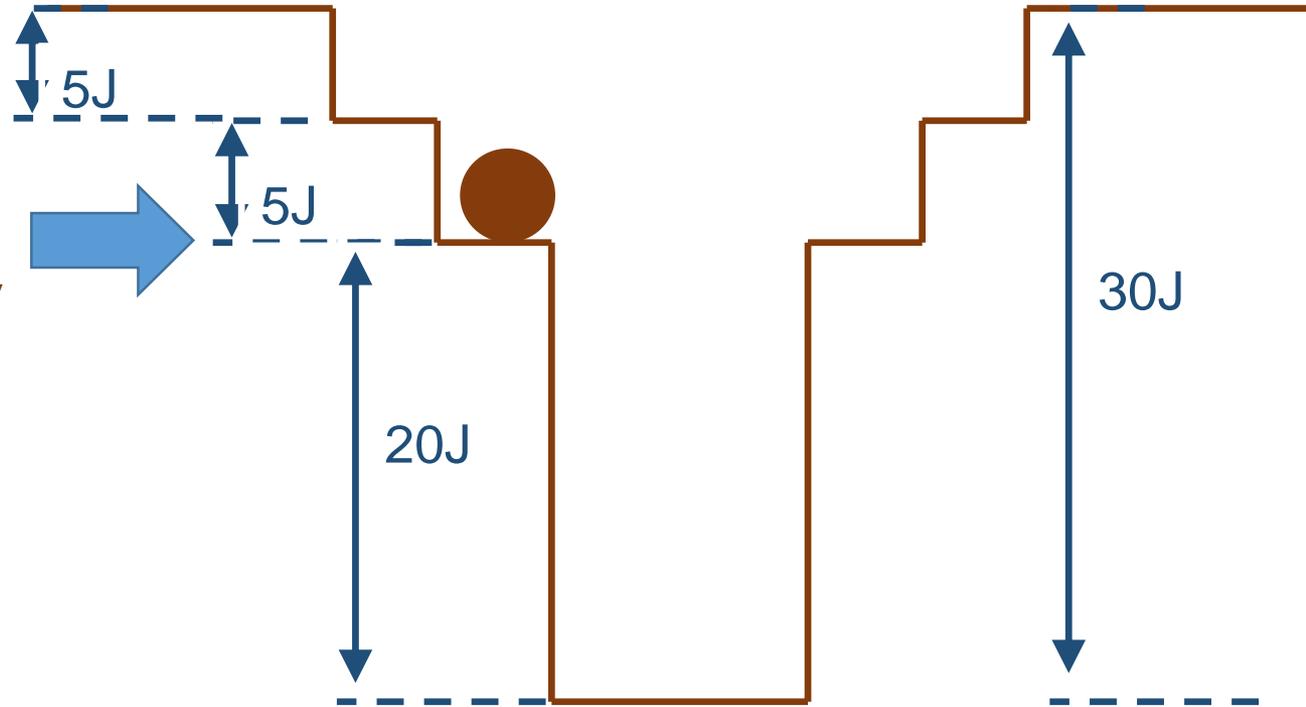


When the ball is here it has its lowest gravitational potential energy.

# Spectra

Consider a ball in a hole:

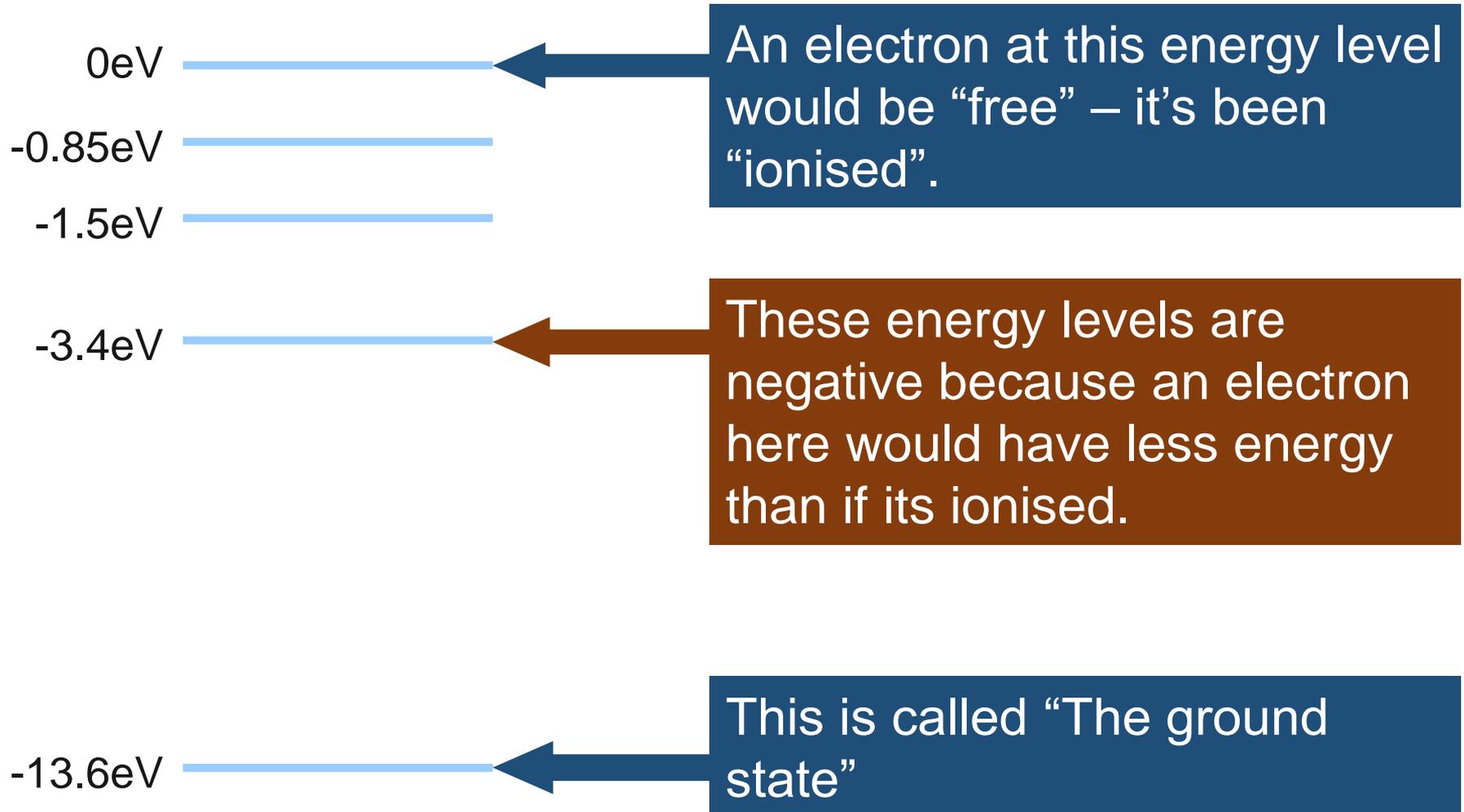
We can give it potential energy by lifting it up:



If it falls down again it will lose this gpe:

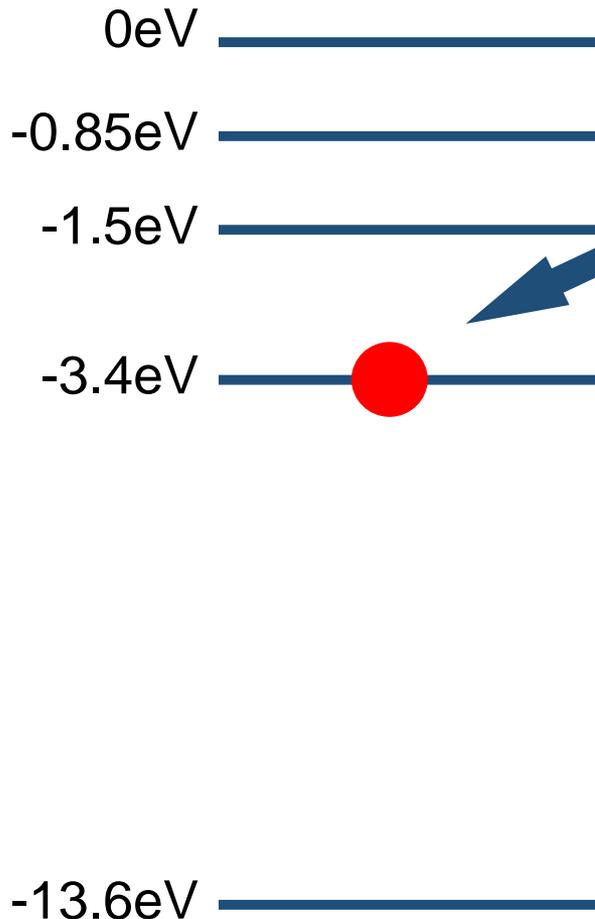
# Spectra

A similar thing happens to electrons. We can “excite” them and raise their energy level:



# Spectra

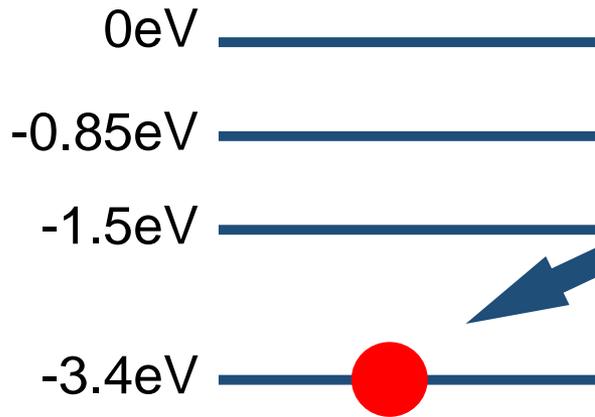
If we illuminate the atom we can excite the electron:



Q. What photon wavelength would be needed to excite this electron to ionise it?

# Spectra

If we illuminate the atom we can excite the electron:



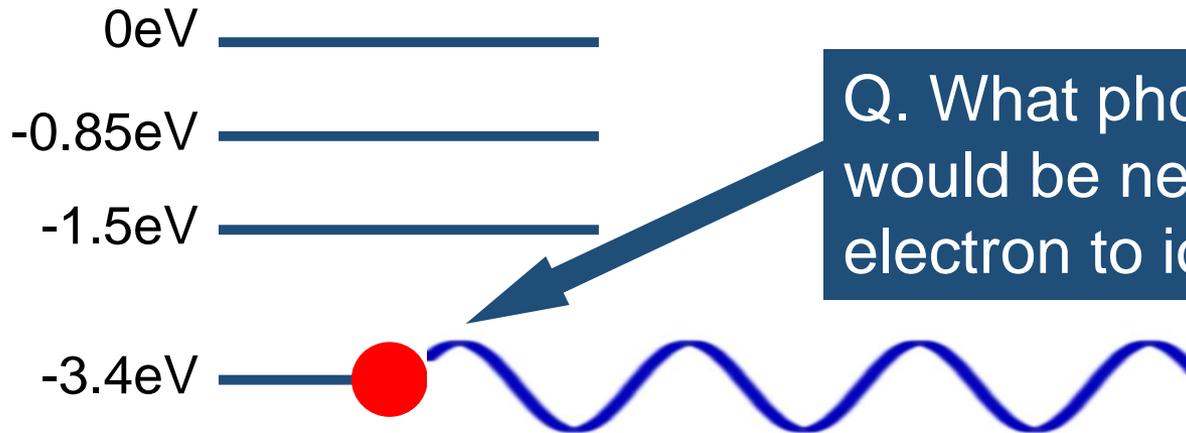
Q. What photon wavelength would be needed to excite this electron to ionise it?

Energy change =  $3.4\text{eV} = 5.44 \times 10^{-19}\text{J}$ .



# Spectra

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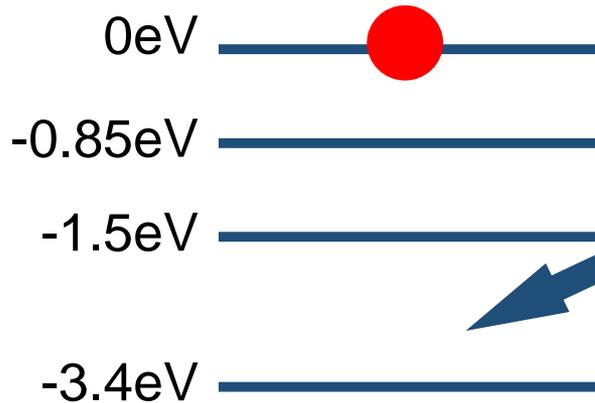
Using  $E = hc/\lambda$  wavelength =  $3.66 \times 10^{-7}\text{m}$

(In other words, ultra violet light)

-13.6eV

# Spectra

If we illuminate the atom we can excite the electron:



Q. What photon wavelength would be needed to excite this electron to ionise it?

Energy change = 3.4eV =  $5.44 \times 10^{-19}$  J.

Using  $E = hc/\lambda$  wavelength =  $3.66 \times 10^{-7}$  m

(In other words, ultra violet light)



# Practice questions

- 1) State the ionisation energy of this atom in eV.
- 2) Calculate this ionisation energy in joules.
- 3) Calculate the wavelength of light needed to ionise the atom.
- 4) An electron falls from the  $-1.5\text{eV}$  to the  $-3.4\text{eV}$  level. What wavelength of light does it emit and what is the colour?
- 5) Light of frequency  $1 \times 10^{14}\text{Hz}$  is incident upon the atom. Will it be able to ionise the atom?

